What is the Education Court Report?

Utah Juvenile Court Judges are invested in improving the educational outcomes for youth who appear before them.

The ECR was developed as a tool into help meet the educational needs of children and youth by tracking their education and strategize ways to help them be successful. It was first implemented in January 2015 and the questions were recently updated in November 2019

UTAH JUVENILE COURT: EDUCATION COURT REPORT	
Child's Name:	Creeder
School: Completed By:	Date Completed:
Please attach curre	ent grades, attendance and behavior report
LEaplain any achool changes in the probable school).	saet two years, eacleding natural progressions (i.e. elementary school to
E. Explain any absences from the att	tached attendance report.
I. List and describe any accommodal when it was last updated.	tions (such as IEP, 594 Plan, or behavior plan) the student receives and
3. For 9th-12th grade students not o	on track to graduate high school, what is the plan reoving farward?
i. For K-8th grade students not perk grade level?	orming on grade level in all subjects, what is the plan to get him/her on
i. What are the student's education	al successes/strengths/entra-curricular activities at school?
	corns, how is the parent/caregiver/forest and school addressing those in at the urban to careant the student?

Updated ECR Questions:

- Explain any school changes in the past two years, excluding natural progressions (i.e. elementary school to middle school).
- Explain any absences from the attached attendance report.
- List and describe any accommodations (such as IEP, 504 Plan, or behavior plan) the student receives and when it was last updated.
- For 9th-12th grade students not on track to graduate high school, what is the plan moving forward?
- For K-8th grade students not performing on grade level in all subjects, what is the plan to get him/her on grade level?
- What are the student's educational successes/strengths/extra-curricular activities at school?
- If the student has educational concerns, how is the parent/caregiver/team and school addressing those concerns? What services are available at the school to support the student?

The following personnel are required to collect the educational information for students and present it to the court at review hearings:

PROBATION OFFICERS

for students under the jurisdiction of the Juvenile Court including non-judicials

DJJS CASE MANAGERS

for any student in DJJS custody or receiving early intervention services

DCFS CASE WORKERS

for students who are in foster care or are receiving in-home services

How You Can Help:

A DCFS case worker, DJJS case manager, or Juvenile Court probation officer has the ultimate responsibility to complete and submit the Education Court Report. However, they need your assistance in collecting the required educational information.

Authority to gather educational information:

Utah Code 53E-9-308:
DHS, a school official, or the Utah
Juvenile Court may share personally
identifiable student data to improve
education outcomes for youth who are
receiving services from JJS, in the
custody of DCFS, or under the
jurisdiction of the Juvenile Court.

Why Education is Important?

We want all children and youth to succeed and together we can improve their educational outcomes.

A child and youth involved in Utah's child welfare and juvenile justice systems likely will experience:



10 School Changes

*every school change puts a youth academically behind 3-6 months



67%

High School Graduation Rate



3-9%

College Attendance

UTAH JUVENILE COURT: EDUCATION COURT REPORT

	Grade:
School: Completed By:	Date Completed:
Please attach current grades	s, attendance and behavior report
1.Explain any school changes in the past two years middle school).	s, excluding natural progressions (i.e. elementary school to
2. Explain any absences from the attached attend	ance report.
3. List and describe any accommodations (such as	IEP, 504 Plan, or behavior plan) the student receives and
when it was last updated.	
4. For 9th-12th grade students not on track to gra	aduate high school, what is the plan moving forward?
5. For K-8th grade students not performing on grade level?	de level in all subjects, what is the plan to get him/her on
6. What are the student's educational successes/s	trengths/extra-curricular activities at school?
7. If the student has educational concerns, how is concerns? What services are available at the school	the parent/caregiver/team and school addressing those
concerns: while services are available at the school	or to support the student: