Upcoming Webinars

Thursday, May 27, 2021 / 3-5p EDT Welcome

Chief Justice Kimberly Budd, MA

Evidence-Based Treatment Interventions Dr. John Brooklyn, University of Vermont Medical

Center, VT

Judicial Perspective: Practical Application for Judges Judge Kathleen Coffey, MA

Recovery Processes: Is Recovery Abstinence? Dr. John Kelly, Harvard School of Medicine, MA

Judicial Perspective: Practical Application for Judges Chief Justice Tina Nadeau, NH

Closing Remarks Chief Justice Gordon MacDonald, NH

REGISTRATION LINK

<u>Session will begin at 3:00 pm</u>

SAVE THE DATE

Thursday, June 17, 2021 3-5p EDT

Closed Question Forums By State

State-specific registration links and information will be announced.





www.ncsc.org/nerjoi

REGIONAL JUDICIAL

Justice-Involved Individuals with Substance Use Disorders

Judicial Webinar Series

Session will begin at 3:00 pm

NOTE:

- Audio is muted, and the camera is disabled for attendees.
- Chat room allows you to chat with Panelist for technical issues only.
- Q&A is open and allows for upvoting.
- The series will be recorded for later viewing.

Sponsored by:



New England Regional Judicial Opioid Initiative and Opioid Response Network

REGIONAL JUDICIAL OPIOID INITIATIVE



Funding for this initiative was made possible (in part) by grant no. 6H79T1080816 from SAMHSA and grant no. 2018-AR-BX-K099 from BJA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services, nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S Government.



Jack Barker 2:43:31 PM

When is the next webinar?



Agenda & Presenters

Thursday, May 6, 2021 / 3-5p EDT Welcome Associate Justice Karen Carroll, VT

Science of Addiction Dr. Brian Fuehrlein, Yale School of Medicine, CT

Judicial Perspective: Practical Application for Judges Judge Janet McGuiggan, MA

Co-occurring Disorders and Trauma: What a Judge Needs to Know Dr. Lisa Callahan, Policy Research Associates

Judicial Perspective: Practical Application for Judges Chief Justice Paula Carey, MA

Closing Remarks Chief Justice Richard A. Robinson, CT



Associate Justice Karen Carroll, VT



Dr. Brian Fuehrlein, CT



Honorable Janet J. McGuiggan, MA



Lisa Callahan, Ph.D., PRA



Honorable Paula M. Carey, MA



Chief Justice Richard A. Robinson, CT

Science of Addiction

Denial, Promises and Excuses: Substance Use Disorders

Brian Fuehrlein, MD PhD 5/6/21



Opioid Response Network STR-TA/SOR-TA



- To understand the reward system in the brain and the role it plays in substance use disorders
- To appreciate that substance use disorders are a chronic disease process
- Address misconceptions and how you cannot punish away substance use disorders



Question

A client with an opioid use disorder says "I promise that starting today, I will never use again. When I make a promise, I never break it. I have learned a lesson. I do not need treatment".

How do you interpret this?

- A. Since he is confident and motivated, treatment is not necessary.
- B. Since he has an opioid use disorder, we should recommend treatment.



Analogy

♦ Breath holding exercise





Reward System Basics

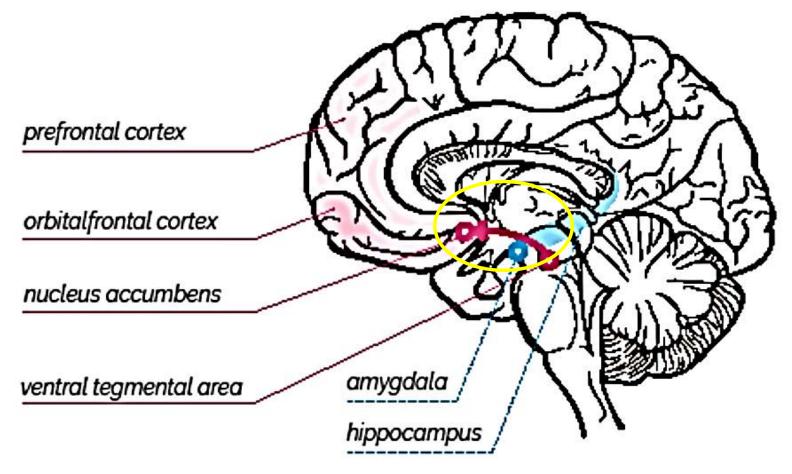




Image from Fuehrlein and Ross, Biological Psychiatry

Reward System Basics



- Biologically and evolutionary, the primary purpose of life is to survive and pass on genetics
- The reward system is designed to reinforce eating, drinking water, sexual activity, and raising offspring
- These are activities designed for survival and procreation, which are the most important things to the organism and the species
- For lower level organisms, the reward system is critical to survival and drives daily activity



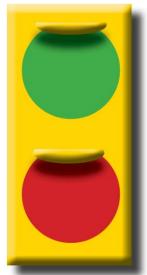
Basic Review

 Reward system – Reinforce primitive behaviors designed

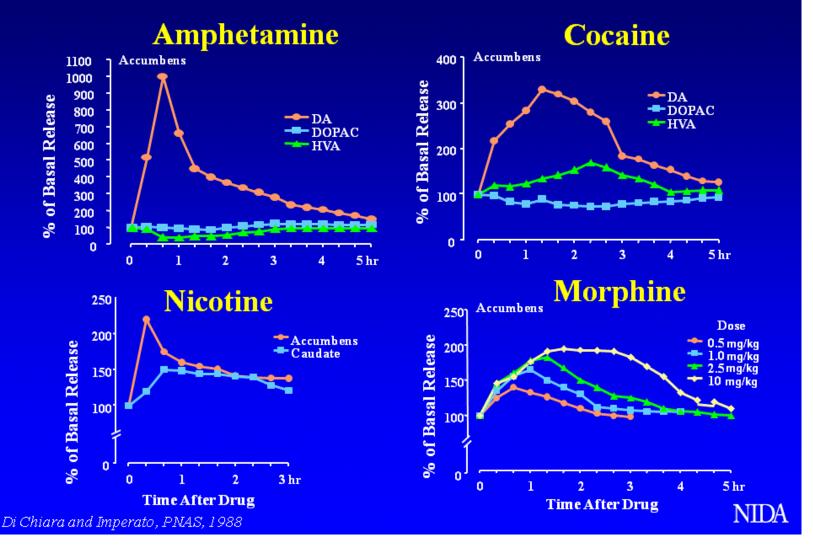
for survival of person and species

- ♦ "GO" → Dopaminergic reward system
- ♦ "STOP" → Cortex
- "STOP and GO" Extended Amygdala
- Cortex Higher executive planning and long-term goals
- Extended Amygdala emotional importance and fear of withdrawal

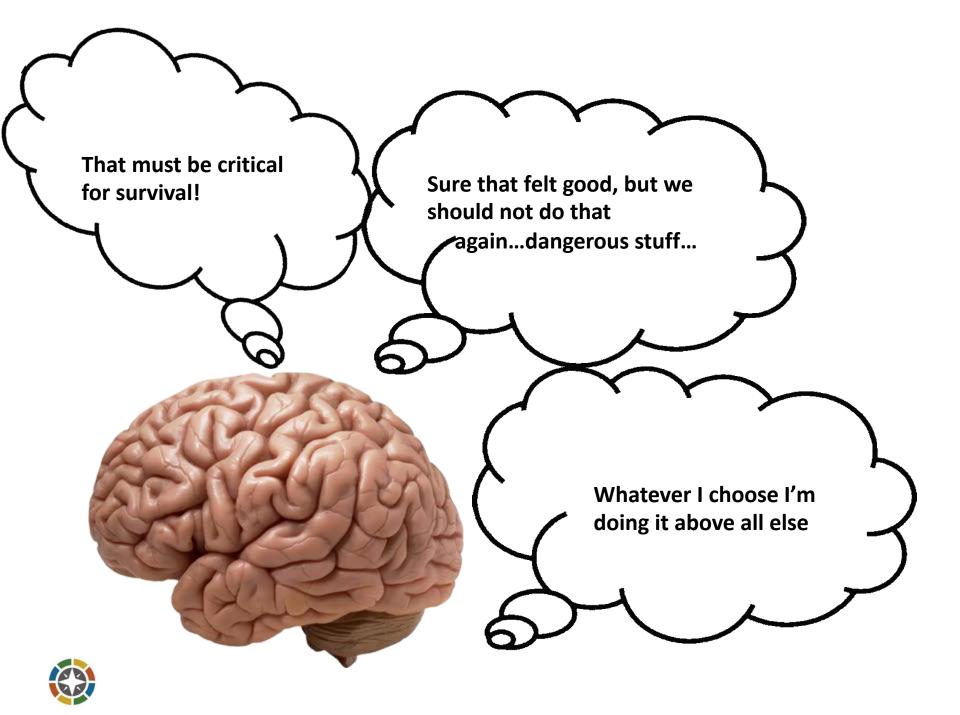




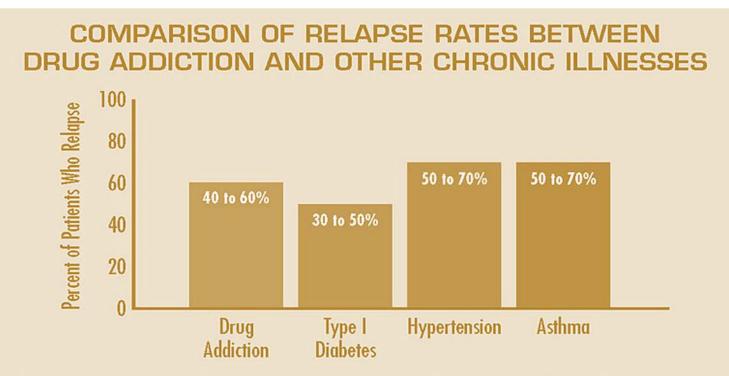
Effects of Drugs on Dopamine Release







Relapse Rates and Chronic Diseases

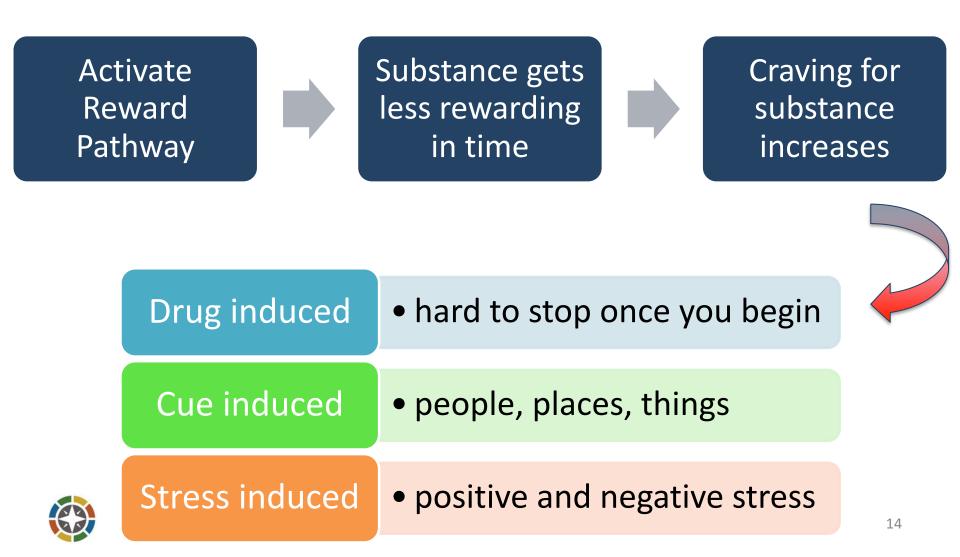


Relapse rates for drug-addicted patients are compared with those suffering from diabetes, hypertension, and asthma. Relapse is common and similar across these illnesses (as is adherence to medication). Thus, drug addiction should be treated like any other chronic illness, with relapse serving as a trigger for renewed intervention.

Source: McLellan et al., JAMA, 2000.



What happens with chronic exposure?



Denial

- Substance use disorders often viewed as "cunning and baffling"
- The reward system looks for ways to convince the cortex to continue use



- Denial is a defense mechanism; it defends the substance use disorder and helps it to continue
- There is little motivation to change when the behavior is not believed to be a problem, hence the substance use disorder is protected



Promises

- Promises help the patient to continue their disorder by denying a need for treatment or other interventions
- As with denial, this is usually not the patient "lying" but a symptom of the disease process, which the patient truly believes



 Broken promises destroy relationships and families and make it very difficult to regain trust





- Excuses to relapse are triggers for the patient, but perceived as excuses to others
- Sometimes triggers are negative (stressful event, rainy day), other times they are positive (happy events, sunny day)
- Patients with a substance use disorders often create excuses to enable the disorder to continue
- At times, the excuse is legitimate, i.e., spouse tragically dies and patient relapses after 5 years of sobriety





Return to Use

Return to use happens before the patient actually uses

- Often changes in thinking or behavior that occur prior to the use of the substance
- A time for clinicians to potentially intervene and hopefully prevent the use of the substance
- This is a part of the disease process and common
 - Addiction is a chronic, relapsing disease of the brain
 - Does not indicate a failure of treatment or moral failing of the patient
 - A time to assess treatment needs
 - Most often can be a learning experience when approached properly







Think about someone with an opioid use disorder slowly and methodically destroying everything that was ever important.





A client reports drinking only 1-2 drinks per day and does not understand why everyone thinks this is a problem.

How do you interpret this?

- A. 1-2 drinks is a safe amount and is thus not concerning.
- B. We need more information about the drinks.



Standard Drinks

12 oz regular beer (5% alcohol)

- Light beer contains slightly less alcohol (4.2%)
- Malt beverages contain approximately 7% alcohol
- ♦ 5 oz of table wine (12% alcohol)
- 1.5 oz of 80 proof spirits (40% alcohol)
- Remember 60 as an easy way to figure out drink size and percent



Some Other Terms

- Nip = common airplane bottle = 50 ml = 1.7 oz = slightly more than 1 standard drink
- Pint = 375ml = 12.7 oz = 8.5 standard drinks
- Fifth = fifth of a gallon = 750 ml = 25.4 oz = 17 standard drinks
- Handle = approximately half gallon = 1.75 L = 59 oz
 = 39.3 standard drinks



Question

A client with an opioid use disorder says "I have tried NA in the past and listening to all of those stories makes me want to use".

How do you interpret this?

- A. NA is not for them.
- B. We should have a further discussion about their experience to make a more informed decision about whether NA could still help them.



Alcoholics/Narcotics Anonymous

♦ The recovery program

- Meetings (90 in 90)
- Sponsorship
- Step work
- Commitments





Treatment

- Problematic behavior is a symptom of the illness
- While punishment is often necessary, punishment is not a treatment for substance use disorders
- Treatment should be part of the equation



Working with communities to address the opioid crisis.

- SAMHSA's State Targeted Response Technical Assistance (STR-TA) and State Opioid Response Technical Assistance (SOR-TA) grants created the Opioid Response Network to assist states, individuals and other organizations by providing the resources and technical assistance they need locally to address the opioid crisis.
- Technical assistance is available to support the evidencebased prevention, treatment, and recovery of opioid use disorders.

Funding for this initiative was made possible (in part) by grant nos. 6H79TI080816 and 1H79TI083343 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.



Working with communities to address the opioid crisis.

- The Opioid Response Network (ORN) provides local, experienced consultants in prevention, treatment and recovery to communities and organizations to help address this opioid crisis.
- ♦ The ORN accepts requests for education and training.
- Each state/territory has a designated team, led by a regional Technology Transfer Specialist (TTS), who is an expert in implementing evidence-based practices.



Contact the Opioid Response Network

- To ask questions or submit a request for technical assistance:
 - Visit www.OpioidResponseNetwork.org
 - Email orn@aaap.org
 - Call 401-270-5900



Trauma, Co-Occurring Disorder, & the Courts

Lisa Callahan, PhD Policy Research Associates, Inc May 6, 2021





Opioid Response Network STR-TA/SOR-TA

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What is trauma and why is it a focus across so many systems?



Emergence of trauma as an issue

♦ Science

- Adolescent brain development
- Observable impact of trauma on adults
- Professional experiences being studied & reported
- ♦ Money
 - Costs to many systems justice, medical, behavioral health, employment, social services, family, military, etc.
- ♦ Politics
 - "Raise the age"
 - Trauma experiences in other populations (e.g. soldiers)





What's in it for me?

Being trauma informed.....

- ♦ increases safety
 - practice universal precautions
- promotes recovery & public health
 - interrupt coping/survival behavior patterns
- ♦ reduces recidivism
 - prevent deeper end justice involvement
 - engage families
- ♦ acknowledges trauma in "clients" as well as professionals
- reduces the burden on individuals, families, & society









Missing piece



SAMHSA'S Definition of Trauma

Individual trauma results from an event, series of events, or a set of circumstances that is experienced by an individual as physically or emotionally harmful or threatening and that has lasting adverse effects on the individual's functioning and physical, social, emotional, or spiritual well-being.





DSM-5: Trauma & Stress or Related Disorders

- Persistent mood disturbances/cognitive symptoms – negative thoughts, mistrust, memory lapses
- 2. Hypervigilance/hyperarousal constant symptoms rather than triggered
- 3. Re-experiencing flashbacks, nightmares, bad memories
- Avoidance avoiding certain places, people, & situations that trigger bad memories





Examples of Traumatic Events Children & Adults Experience

- Intentional trauma abuse, bullying, rape,
 violence in community, exposure to violence
- Unintentional trauma sudden death or illness of loved one, serious injuries/illness, separation from care giver/family, family disruption
- <u>Other types</u> historical trauma, community trauma, poverty, homelessness, vicarious trauma, racism, ethnic cleansing, war







What is Cooccurring Disorder or Co-morbidity?

Co-occurring Disorder (Comorbidity)

- Co-existence of both a mental health disorder and a substance use disorder
- Common risk factors contribute to both
 - Genetics
 - Environmental factors such as stress
 - Trauma, including epigenetic transmission
 - Each is a risk factor for the other





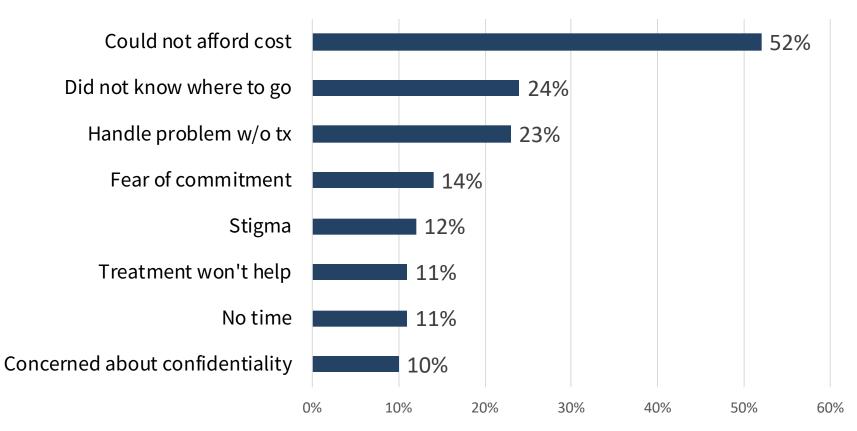
Prevalence of Co-occurring Disorder (COD)

- ♦ 7.7 million adults in the U.S. have COD
 - Of the 20.3 million adults with SUD, 38% have mental illness
 - Of the 42 million adults with mental illness, 18% have SUD
- ♦ Treatment
 - 53% received neither SUD or MH treatment
 - 35% MH treatment only
 - 4% received SUD treatment only
 - 9% received both





Barriers to Treatment for Adults with COD



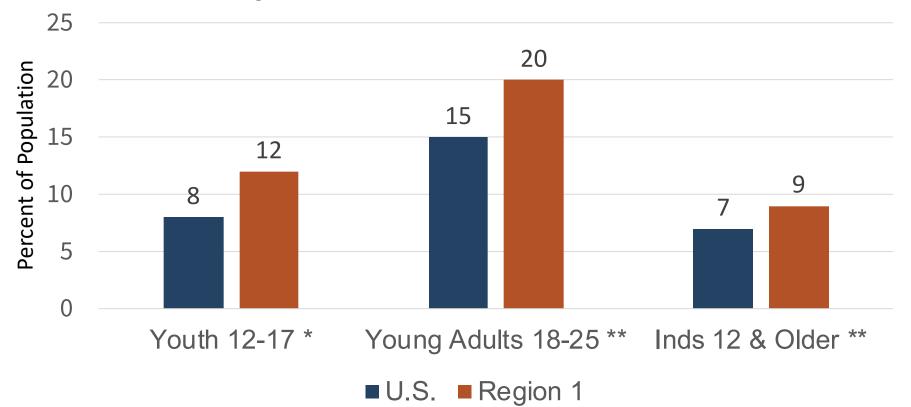
Annual Average Percent





Annual Prevalence of Substance Use Disorder in U.S. v. Region 1, New England

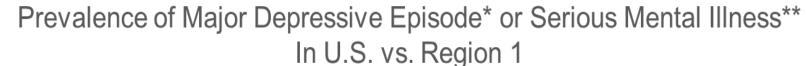
Illicit Drug Use* or Substance Use Disorder**

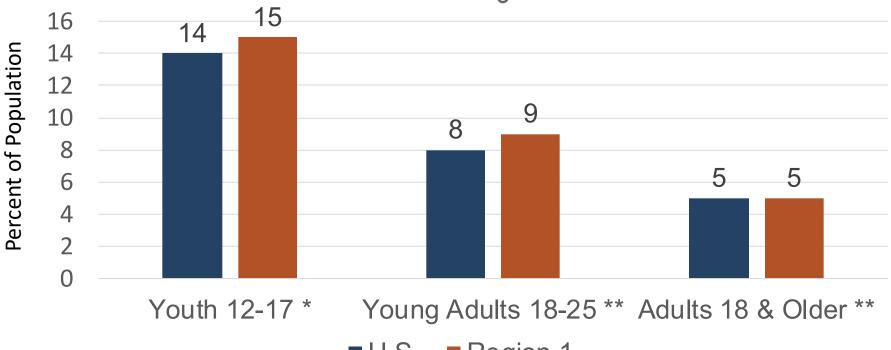






Annual Prevalence of Major Mental Health Disorder in U.S. v. Region 1





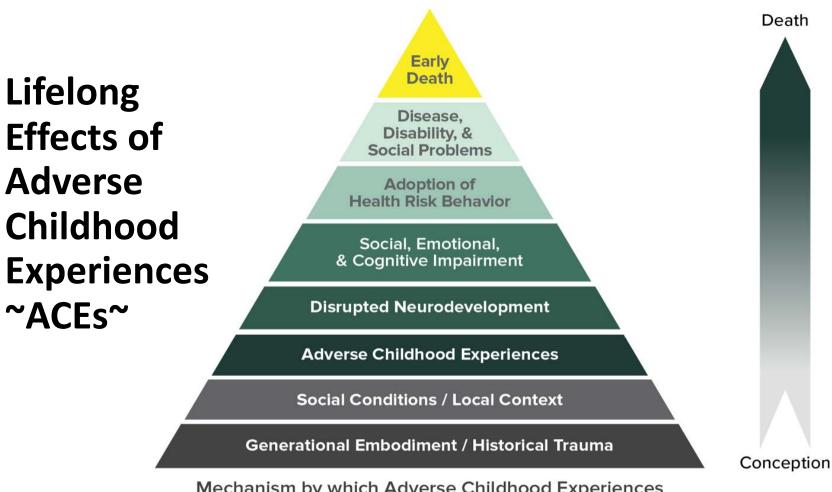
■U.S. ■Region 1







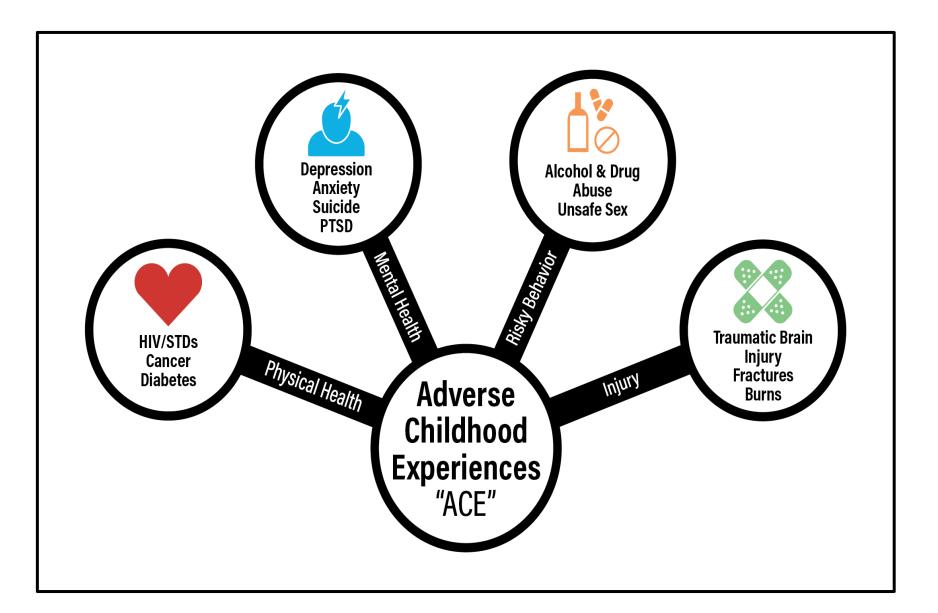
The Impact of Early Experiences with Trauma



Mechanism by which Adverse Childhood Experiences Influence Health and Well-being Throughout the Lifespan











Physical Health & Trauma

ACE studies* demonstrate that childhood trauma significantly increases the risk of:

- Cigarette smoking¹
- Suicidal behavior^{1,2}
- ♦ Difficulty controlling anger³
- Memory impairment⁴
- ♦ Sexuality issues³
- ♦ Heart disease⁵

- ♦ Headaches⁶
- Adolescent pregnancy⁷
- ♦ Obesity³
- Lung disease⁸
- ♦ Cancer^{5,8}
- Premature death⁹

Sources:



1 Feletti et al., 1998 2 Thompson et al., 2018 3 Anda et al., 2006

4 Edwards et al., 2001 5 Hughes et al., 2017 6 Anda et al., 2010 7 Hills et al., 2010 8 Brown et al., 2010 9 Brown et al., 2009



Substance Use/Mental Health & Trauma

- ♦ Suicidality¹
- Alcohol misuse^{2,3}
- Witnessing/perpetrating IPV ^{2,4,5}
- Lower scores on MH measures ⁶
- Depression ¹
- Co-occurring disorder²

- Psychotropic med prescriptions ⁷
- Anxiety²
- ♦ Hallucinations⁸
- Antisocial personality disorder ⁹
- ♦ Substance Use Disorder ^{1,3}

Sources:



1 Felitti et al., 1998 2 Anda et al., 2006 3 Hughes et al., 2017

4 Dube et al., 2002 5 Whitfield et al., 2003 6 Edwards et al., 2003 7 Anda et al., 2007 8 Whitfield et al., 2003 9 DeLisi et al., 2019



Mental Health/Criminal/Behavioral Issues & Trauma

As exposure to childhood risk factors* increases, so do:

- depression & anxiety in adulthood
- ♦ criminal arrests in adulthood
- education attainment declines after 1 risk factor*

* Risk factors: child abuse/neglect, parental divorce, parental arrest, sibling arrest, parental substance use, sibling substance use, single-parent home, deceased parent, 5+ children in home, homelessness, removal from home, HH \$ stress











Expanding Definitions of Adversity

ACES include 10 items

- Broadening the Focus Additional items: \diamond
 - Low SES
 - High peer victimization
 - High peer social isolation **——** higher distress symptoms
 - High exposure to community violence

- lower physical health score
- higher distress symptoms
- higher distress symptoms





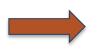
The "Toxic Triad"

Exposure to Parental Domestic Violence



maltreatment, social & behavioral problems, depression, anxiety, lower social skills, violent & risky delinquency, adult abuse, negative health behaviors

Parental Addiction



maltreatment, lower academic achievement, substance abuse, aggression, criminal behavior, depression, psychopathology

♦ Parental Mental Illness

maltreatment, mood disorders, internalizing & externalizing, depression, substance abuse





Toxic Triad in CJ Populations

	HH IPV -> Mother	HH Sub Use	HH MI/ Suicide
US Adult Population ¹	13%	27%	19%
Adult COD Court ²	83%	45%	37%
Juvenile COD Court ³	24%	43%	44%
Boys in State Detention ⁴	81%	24%	8%
Girls in State Detention ⁴	84%	30%	12%

** HH= Household **MI= Mental Illness **IPV- Intimate Partner

**IPV= Intimate Partner Violence



Sources: 1 Feletti et al., 1998; 2 IL Tx Ct; 3 Callahan et al., 2014; 4 Fox et al., 2015



Childhood Trauma's Long Term Effects

- Childhood & adult psychopathology risk of ADHD, depression, anxiety, personality disorders¹
- ♦ Cognitive, social, & emotional competencies²
- Increased risk of chronic illnesses ³
- Overall higher risk of physical & psychological problems
- Childhood trauma "sets the stage" for chronic and severe SUD
- Individuals with SUD report high levels of childhood victimization⁴
- Early childhood trauma may alter normal neurological development, expose them to poor learning environments, & affect cognitive development ⁵



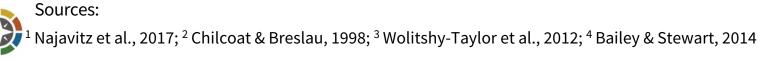
 1 Cummings et al., 2012; 2 Enoch, 2011; 3 Dong et al., 2004; 4 Enoch et al., 2010; 5 Najavitz et al., 2017 \bigtriangleup PR/



Connecting Mental Illness, Substance Use, and Trauma

Major Research Connecting Trauma with SUD

- Strongest link is between PTSD (DSM-5 Mental Disorder) and SUD
- - Diagnosis of PTSD in adults increased risk of SUD 3-5 years later²
 - Diagnosis of anxiety in adolescents increased risk of AUD⁴ years later³
 - Highest rates of COD in combat and sexual assault survivors⁴
 - PTSD \leftarrow SUD is found across all age groups¹





How are trauma and SUD/COD connected?

- 3 hypotheses explaining high rates of trauma & SUD:
- 1. Self medication
 - substance use reduces painful emotions associated with trauma
- 2. Substance-induced
 - SUD increases the risk of PTSD, exacerbating symptoms of trauma
- 3. Shared vulnerabilities

 other factors common to both PTSD and SUD/COD contribute to both





Behavior = Coping & Survival

- Hopelessness (indifference)
- ♦ Aggression (self & others)
- Hypervigilance (distrustful)
- In the moment, unfocused (no goals)
- Resentful (holds grudges)

When the brain is stressed – a person cannot think, plan, or execute.





Long-term Effects of Trauma







Trauma and the Justice System

	Any Physical or Sexual Abuse (N= 2,122)		
	Lifetime	Current	
Female	96%	74%	
Male	92%	79%	







Becoming Trauma-Informed in the Courtroom (& Beyond)

SAMHSA's Trauma-informed Approach

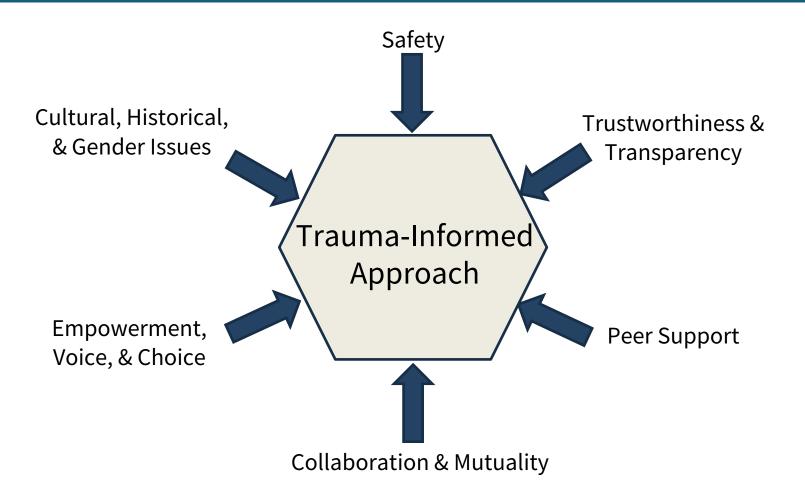
1. <u>Realize</u> the prevalence of trauma & why a trauma-informed approach is important

- 2. <u>Recognize</u> how trauma affects all individuals in an organization, program, system, & workforce
- 3. <u>Respond</u> effectively & with compassion
- 4. <u>Resist Re-traumatization</u>





Principles of a Trauma-Informed Approach







What is trauma-informed practice?

- Incorporating an understanding of trauma into your routine courtroom practice
 - What is trauma?
 - What is vicarious or secondary trauma?
- Assuring your clients/defendants/families have access to trauma-informed interventions
 - What evidence-based trauma services exist in your community?
- Focusing on how services are delivered by partner organizations
 - Are my partner agencies trauma-informed?





Incorporating Trauma-informed Practice Into Your Courtroom

- ♦ Identifying trauma
- Adjusting the relationships among parties
 - Respect, Information, Safety, Choice (RISC)
- ♦ Adapting strategies
 - Authority is not based on power, it's based on trust
- Preventing vicarious trauma
 - Workplace culture expectations, caseload, etc.





Guidelines for Implementing a Trauma-Informed Approach in Your Court/CJS

- ♦ Governance & Leadership
- ♦ Policy
- Physical Environment
- Engagement & Involvement
- Screening, Assessment,
 & Treatment Services

- Cross-sector
 Collaboration
- Training & Workforce
 Development
- Progress Monitoring & Quality Assurance
- ♦ Financing
- ♦ Evaluation





What does it mean to provide leadership on the subject of trauma-informed courts?

- Be the champion for a trauma-informed approach
- Support and invest in implementing a trauma-informed approach
- Identify a point of responsibility for the work
- Include peers/persons with lived experience







Are your polices, practices, and procedures trauma-informed?

- <u>Analyze</u> your courtroom policies to determine if they are trauma-informed
- <u>Develop</u> written policies, practices, and procedures that establish a traumainformed approach as essential to your courtroom and larger community
- <u>Hard wire</u>" trauma-informed policies, procedures, and practices into your courtroom and community







Is your court environment sensitive to trauma?

- Do people feel safe in your courtroom? Are they safe?
- Are there physical changes you can make to improve the safety?
- ♦ Are rules and practices flexible or rigid?
- Is privacy and confidentiality a priority?







How do you engage and involve others to foster trauma-informed practices in your courtroom?

- Include people in recovery, people receiving services, family members, and trauma survivors ASK
- Program design, implementation, service delivery, quality assurance, cultural competence, access to peer support, workforce development, & evaluation.







Can you do this alone?

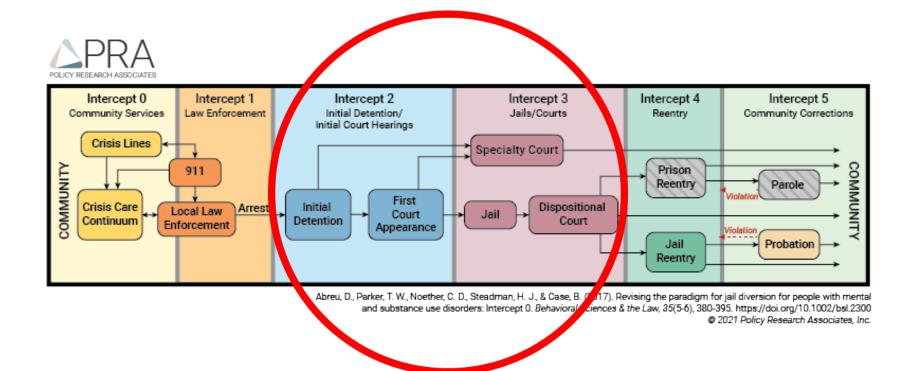
- Where is your treatment provider community with regard to trauma-informed, trauma-sensitive practices?
- Are other parts of your justice system trauma-informed?
- ♦ Who are the champions in other organizations?
- ♦ Where are the gaps? Strengths?







Sequential Intercept Model (SIM)







Questions to Consider in Your Court

- ♦ What do we hope to gain by being a trauma-informed court?
- ♦ Is my courtroom set up in a trauma-informed way?
- How can we alter the courtroom set up to be more traumainformed?
- Do defendants, families, victims, witnesses, and staff feel safe?
- Can people in my court hear what the judge and other key officials are saying? Do we speak clearly?
- Do court staff show respect toward people in court?
- Do we explain court procedures to people in the courtroom?
- What policies and procedures need to be altered to be more trauma-informed?





Consequences Courts May Consider

- Continuity of Care
- Employment/Ban the Box
- ♦ Housing
- ♦ Voting
- Driver's License/
 Identification

- Entitlements SSI/SSDI
- ♦ Medical Insurance
- ♦ Child Care
- ♦ Fees and Fines

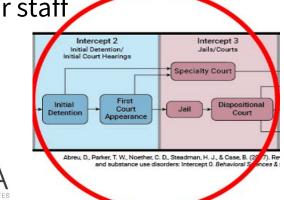




Trauma-informed Adaptations & Programs at Intercepts 2/3

- Screening & assessment for trauma/other issues -> placement
- Integration of peers & navigators at every step
- Diversion as the assumption, not the exception
- Awareness of impact of suspension of entitlements based on length of jail term
- Awareness of impact of costs of incarceration

- Continuity of care medications and providers
- In-reach of community-based
 behavioral health professionals
- Specialized dockets
- ♦ Recovery courts
- ✤ Focus on wellness of staff
- ♦ Training for staff



What are some "quick fixes"?

- ♦ Habits
- ♦ Policies
- ♦ Environment
- ♦ Training







Until the lion has his own storyteller, tales of the hunt will always favor the hunter. -African proverb







Contact Information

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THANK YOU!



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Creating positive social change through technical assistance, research, and training for people who are disadvantaged.







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