



MENTORING INTERPRETERS



Mel Deleon-Benham (Former Chief Justice DeMuniz) & Kelly Mills

OREGON



Purpose Statement



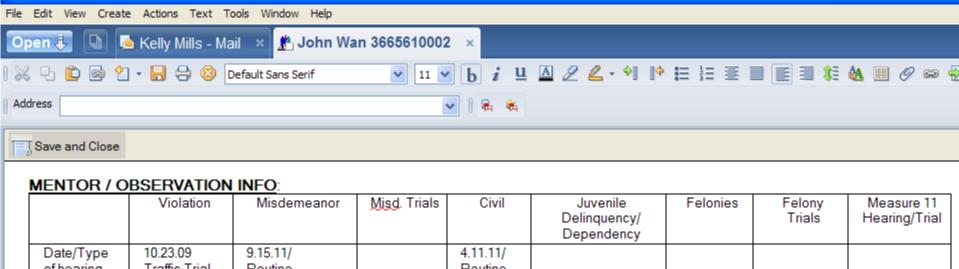
The Oregon Court Interpreter Services mentor program fosters professional growth and performance of interpreters in Oregon courts by providing staff mentors (2012).











	Violation	Misdemeanor	Misd. Trials	Civil	Juvenile Delinquency/ Dependency	Felonies	Felony Trials	Measure 11 Hearing/Trial
Date/Type of hearing	10.23.09 Traffic Trial	9.15.11/ Routine Hearing		4.11.11/ Routine Hearing				
Date/Type of hearing	12.04.09 Comm. Court			7/1/2011				
Date/Type of hearing	12.04.09 Parking Trial			10.28.11/ Routine Hearing				
Date/Type of hearing	1.15.10 Status Check							
Date/Type of hearing	5.14.10 Arraignment							
Date/Type of hearing								
Date/Type of hearing								
Needs Mentor?	No	No	No	No	Yes	Yes	Yes	Yes



😈 John Wan 3665610002 - IBM Lotus Notes

JOHN WAN Mentor Report 10.28.11.doc Carla



Defined by Code : Well-

prepared : Open to Learning

: Precise : Assertive

Adaptable: Professionally dressed: Aloof: Neutral: Confident: Independent:

Arrogant : Humble : Honest :

Knowledgeable about the

system : Diplomatic :

Confident: Maintains well-

defined parameters:

Model of neutrality:

Excellent Listener: Well-

trained

"THE LONE WOLF"







THE "SEEING EYE DOG"

Excellent Listener: Firm: Assertive: Adaptable: Well-prepared:

Humble: Wide range perspective: Open Ended: Relationship builder

Professionally dressed: Helpful: Empathetic: Friendly: Persuasive:

Teacher: Mentor: Coach: Educator: Motivator: Honest: Open to

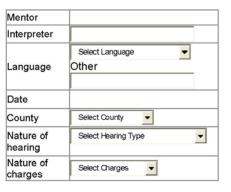
learning: Communicator: Interdependent: Knowledgeable of the

system: Diplomatic: Confident





Mentor Report



Interpreting time	
Mentoring time	
By Phone Mentoring time	
Down time	

DEPART,

Punctuality

On-time
less than 10 minutes late
over 10 minutes late

Did the interpreter face any of these particular challenges on assignment?				
	Interpreting environment			
	Lots of testimony, multiple witnesses			
	Complex Subject Matter			
	Heavy or low volume			
	Emotionally difficult subject matter			
	Video or audio			

INTERPRETING OBSERVATIONS

If any apply, please mark those that you observed of the interpreter on the assignment.							
None	A little	Some	A lot				
				Interpreted simultaneously			
				Interpreted consecutively			
				Sight interpreted			

Mentor Activity Summary

	checked in with the court and discussed the mentor's role and the expected level of participation from the mentor.							
l re	I reviewed the following subjects with the interpreter:							
	Accuracy & Completeness.							
	Scope of Practice.							
	Impediments.							
	Described what the mentor's role will be before, during, and after the hearing.							
	The Code of Professional Responsibility for Interpreters in the Oregon Courts.							
	Described establishing communication with the LEP parties and modeled if necessary.							
	I clearly indicated what modes of protocol and ethics needed improvement.							



	1 st and 3 rd person interpreting.									
	Neutrality and disclosure, if needed.									
Bus	Business Operations Checklist									
		I provided information about the Certified and/or Registered credential requirements.								
		I referred the interpreter to the CIS website and provided contact information.								
		l asked if there were questions about completing the billing form and followed through.								
		I provided the interpreter with a LEDS form and collected completed form on the spot.								
		I explained the availability of training videos.								
Stu	ıdy	& Practice Techniques								
		Court observation for: familiarity, case flow, vocabulary development.								
		Modeled using the 3 rd person to refer to self (interruptions and asking for repetitions).								
		Study materials, including <i>The Interpreter's Edge</i> , Consortium Practice Kits, and resources on the CIS website.								
		Advised on potential shadowing exercises in self study (recordings, movies, television, radio, other).								
		Vocabulary development techniques.								
		Note-taking skills development.								
		Other								

Recommendations

Based on observation, feedback provided and interaction with the interpreter during the nentor assignment, I recommend continued mentoring for					
Non-violation hearings.					
High level/complex hearings.					
All hearings.					
Continued mentoring is not needed.					
Other					



CLAC 2013

<u>Date</u>	<u>Language</u>	County	Case Type	Hearing Type	<u>Time</u>
	Korean	Multnomah	Civil	Civil	80
	Arabic	Benton	Felony	Routine	25
	Chamorro	Washington	Felony	Plea	20
	Arabic	Benton	Violation	Sentencing	20
	Chuukese	Washington	Felony	Motion	15
	Chuukese	Washington	Felony	Motion Routine	15
	Zomi	Multnomah	Misdemeanor	Hearing	105
	Zomi	Multnomah	Misd	Trial	60
	Zomi	Multnomah	Misd	Trial	60
	Arabic	Washington	Routine	Arraignment	45
	Dari	Multnomah	Misd	Resolution	80
	Q'anjobal	Multnomah	Custody	Trial	45
	Indonesian	Lane	Dependency	Trial	45
	Indonesian	Lane	Dependency	Trial	60
	Farsi	Multnomah	Violation	Status Check	40
MON	TH				

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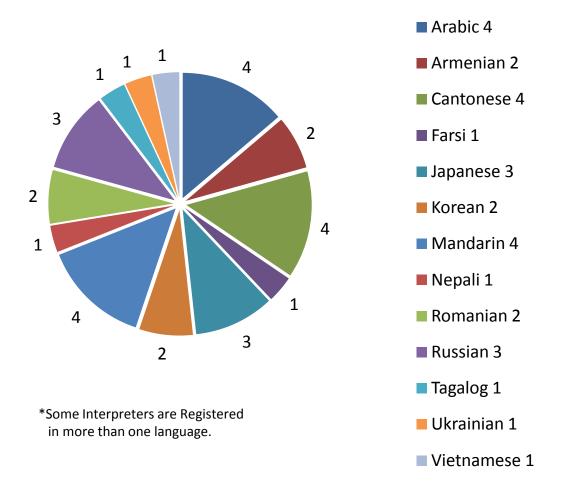
715Minutes 11.91667Hours















Everyone wins

The Court

The LEP Court Customer

The Interpreter(s)

The Community Stakeholders

2013